

Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

A survey was administered to families and students just prior to the school closure in March to determine internet and hardware capabilities. The results of this survey have given us a baseline for providing Chromebooks to send home with all students in the event of a continued closure. We also determined the need for internet capability as we are rural and fairly remote with many families unable to get internet service. Because of this information, our goal is to provide hotspot areas in the school parking lots so that students and families can go there to get the internet signal. A review of student work while participating remotely will be conducted by teachers and administrators as students return to school. The results from this work completed during face to face time will indicate specific learning gaps. At the start of each school year, students will be assessed to determine their current level of mastery through Curriculum Based Assessments, Study Island, Freckle, Exact Path and DIBELS. Teachers will use this data to determine a starting point. This starting point will be different for most students. As a result, teachers will work collaboratively to develop personalized learning plans for students. In the event of continued remote learning, the technology survey will be administered once again to families to determine their needs. Teachers will continue to receive training in delivering instruction remotely and revise curricula as needed. Other needs such as PPE will be assessed by the Safety Committee through walk-throughs and weekly meetings with all staff involved.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

2021: January/September – initial testing to determine student learning gaps in achievement; purchase of PPE equipment; installation of air ventilation system; upgrade of food serving lines
2021-2023: January/May – Replacement of damaged or lost Chrome Books; renewal of Chromebook licenses and purchase of new Chromebooks; continued licensing for hotspot areas; software renewal for PreK; planning and implementation of Virtual Learning Academy

2021-2023: January/May – Ongoing professional development for teachers to develop learning plans, increase knowledge of delivering instruction remotely, and heighten awareness of safety procedures for students; summer programs for at-risk students

Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)

ESSER funds will be utilized to replace damaged Chromebooks and purchase new Chrome books, provide WIFI hotspot areas for students with limited access to the Internet, and purchase materials of instructional packets to be sent home. ESSER funds will used to renew software licenses. Funds will, also, be utilized for professional training and after-school and extended year tutoring for students who have experienced a substantial learning loss due to remote learning, and implementation of the Virtual Learning Academy. Additional funding will be utilized to ensure safety procedures related to health and wellness.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

At the beginning and throughout the school year, a review of student work completed while participating remotely will be conducted by teachers and administrators. This completed work should reflect work that would have been completed during face to face time. The results will determine specific learning gaps. At the start of the school year and a new semester or marking period, students will be assessed for determine their current level of mastery through Curriculum Based Assessments, Study Island, Freckle, Exact Path and DIBELS. Teachers will use this data to determine a starting point for instruction. This starting point will be different for most students. As a result, teachers will work collaboratively to develop personalized learning plans for students. At-risk students will be offered Summer School tutoring with student transportation provided. Pre-assessment in specific areas will be conducted to determine needs. In the event of continued remote learning, the technology survey will be administered once again to families to determine their needs with ongoing implementation of the approved continuity plan.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Learning loss will be evaluated through benchmark and diagnostic testing as well as pretesting with end-of-year exams. The LEA Continuity of Education plan will be continually updated and revised by teachers and administrators based on assessment results and survey responses. All Learning Support students will be reevaluated (this may include virtual progress

monitoring). Tests used for reevaluation may include AIMS Web, DIBELS, Study Island, Exact Path and Freckle. Additional learning time through after school tutoring and summer programs will be implemented as needed including tutoring and individual staff supports.

Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

Core Strategies 1. All preparations will be made to secure the physical safety of students and staff. 2. Ongoing assessment strategies put in place to address any learning gaps including professional development, collaborative team meetings and student interviews. 3. Ongoing assessment of students with regard to mental health and coping strategies via Northeast Counseling services. 4. Provisions made for accessibility of remote learning tools including: Increased level of connectivity in homes, access to additional hardware for online learning, Professional development for remote learning delivery instruction 5. Hardware and licenses will be purchased in conjunction with Title IV money targeted toward STEM activities, after-school tutoring and increased effectiveness of delivery of remote learning 6. Increased testing capabilities will be implemented in conjunction with Title I testing addressing a vulnerable population of students.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The Continuity Plan will be reviewed and updated on a continual basis. Students will be periodically evaluated on a long-term basis through district-designed assessments to monitor learning progress. The results will be used to adjust and adapt personalized learning plans. Teachers will receive timely professional development regarding best practices for remote learning. Professional development will be implemented during Act 80 days, In-service days, departmental meetings, and throughout the school year as needed. Students will be surveyed to determine their specific needs in regard to remote learning. Daily lessons will be recorded for on-line learning giving all students greater at-home access to the instruction. These strategies will become an integral part of future planning and transition to remote learning capabilities.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)

****Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.****

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

-(12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

-(12b) Implementing evidence-based activities to meet the comprehensive needs of students.

-(12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

-(12d) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Northwest Area School District	(9) Purchasing educational technology...	Purchase and replacement of CHROME books for all students.
Northwest Area School District	(11) Planning and implementing activities related to summer learning...	Compensation to tutors for a summer tutoring program for all students who have shown evidence of learning loss due to school closures and remote learning.
Northwest Area School District	(4) Activities to address the unique needs of low-income children...	Compensation for teachers planning and implementing a Virtual Learning Academy for at-risk students.
Northwest Area School District	(6) Training and professional development...	Compensation for Professional Development days for teachers to revise curricula due to remote learning and school closures.
Northwest Area School District	(14) Projects to improve the indoor air quality in school facilities...	Air filtration system in all schools to filter out harmful bacteria and airborne contagens
Northwest Area School District	(8) Planning for and coordinating during long-term closures...	Repair and upgrade of school serving lines to insure the safety of food preparation and the provision of meals during closures

Project #: FA-200-21-0304
Agency: Northwest Area SD
AUN: 118406003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Northwest Area School District	(7) Purchasing supplies to sanitize and clean...	Sanitation supplies and cleaning solutions to continuously clean all schools and busses
Northwest Area School District	-(1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)	Replacement of Foundations materials to be sent home with Title I students
Northwest Area School District	-(1f) Title IV, Part A (Student Support and Academic Enrichment Grants)	Extension of after-school tutoring opportunities with student transportation

Section: Narratives - ESSER II Fund Assurances

ESSER II FUND ASSURANCES

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

Project #: FA-200-21-0304
Agency: Northwest Area SD
AUN: 118406003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Narratives - ESSER II Reporting

USES OF FUNDS

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

HOME INTERNET ACCESS

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

LEARNING DEVICES

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

STUDENT PARTICIPATION AND ENGAGEMENT

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

FULL TIME EQUIVALENT POSTIONS (FTE)

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

Budget

\$913,768.00

Allocation

\$913,768.00

Budget Over(Under) Allocation

\$0.00

INSTRUCTION EXPENDITURES

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	\$310,000.00	Replacement of all Chromebooks for the district
1000 - Instruction	600 - Supplies	\$11,500.00	Replacement of Foundations accessories for remote instruction
1000 - Instruction	100 - Salaries	\$44,280.00	Salaries for Summer School Teachers
1000 - Instruction	200 - Benefits	\$9,720.00	FICA + Retirement for Summer School Teachers
1000 - Instruction	100 - Salaries	\$250,000.00	Salaries for Virtual Academy Teachers
1000 - Instruction	100 - Salaries	\$13,837.00	Salaries for Curriculum Revision teachers
1000 - Instruction	200 - Benefits	\$3,038.00	FICA + Retirement for Curriculum Revision

Project #: FA-200-21-0304
Agency: Northwest Area SD
AUN: 118406003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
			teachers
1800 - Pre-K	300 - Purchased Professional and Technical Services	\$2,400.00	License Renewal fees for Early Learning software
		\$644,775.00	

Section: Budget - Support and Non-Instruction Expenditures

BUDGET OVERVIEW

Budget

\$913,768.00

Allocation

\$913,768.00

Budget Over(Under) Allocation

\$0.00

SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Function	Object	Amount	Description
2700 - Student Transportation	500 - Other Purchased Services	\$10,800.00	Bus Transportation for summer school students
3000 - OPERATION OF NON-INSTRUCTIONAL SERVICES	600 - Supplies	\$109,000.00	Ionization Units for Schools and Classrooms
2400 - Health Support Services	600 - Supplies	\$69,193.00	Cleaning solutions for busses; other sanitizing supplies for PPE
3000 - OPERATION OF NON-INSTRUCTIONAL SERVICES	600 - Supplies	\$30,000.00	Filters for Ionization Units
3100 - Food Services	700 - Property	\$50,000.00	Repair to Food Serving Lines
		\$268,993.00	

Project #: FA-200-21-0304
Agency: Northwest Area SD
AUN: 118406003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

Budget

\$913,768.00

Allocation

\$913,768.00

Budget Over(Under) Allocation

\$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$308,117.00	\$12,758.00	\$0.00	\$0.00	\$0.00	\$321,500.00	\$0.00	\$642,375.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								

Project #: FA-200-21-0304
Agency: Northwest Area SD
AUN: 118406003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$2,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,400.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$69,193.00	\$0.00	\$69,193.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$10,800.00	\$0.00	\$0.00	\$10,800.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$139,000.00	\$0.00	\$139,000.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,000.00	\$50,000.00

Project #: FA-200-21-0304
Agency: Northwest Area SD
AUN: 118406003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$308,117.00	\$12,758.00	\$2,400.00	\$0.00	\$10,800.00	\$529,693.00	\$50,000.00	\$913,768.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$913,768.00