

**High School
Phase III
Enhanced Enrichment**

Week of April 27-May 1st, begin transition to phase III and reconnect students with teachers (students are encouraged to check emails and Google Classrooms daily)

Full Implementation Begins May 4th

5 Weeks of Enrichment with new material May 4th through June 5th

- Teachers will post weekly blocks of assignments by Sunday evening each week
- Work can be done at the student’s desired pace and schedule, provided all assignments for the week are submitted by Friday at 3PM
- All instruction and services, including related services, will be provided to students in accordance with their IEPs.
- Teachers will provide “Office Hours”, which are opportunities for students to meet a minimum of once per week via Zoom/Google Meet. This will be an opportunity to check in with teachers, get clarity on assignments; etc.
- The high school parking lot will be made a wifi hotspot for those students/parents wishing to gain access to material- (Wifi name- NASDwireless)
- The district will be connecting with families that have indicated zero or very poor internet service to make arrangements for access to material. Students/Parents are also encouraged to call the high school to ensure arrangements have been solidified.

PHASE III - High School Office Hours Schedule

****Any change in office hour schedules will be communicated by teachers to students through the Google Classroom**

**** During this phase, office hours will be by period for students as listed below**

	Tuesday	Wednesday	Thursday
9:00-9:40	Period 1	Period 4	Period 7
9:45-10:25	Period 2	Period 5	Period 8
10:30-11:10	Period 3	Period 6	Period 9

Student Expectations/Attendance and Accountability:

STUDENT ACTIONS TO MAXIMIZE LEARNING (with parent/guardian support)

- Students will take advantage of the learning opportunities throughout the week
- Students will communicate on a regular basis in order to exchange feedback
- Students will schedule time throughout the week to engage in the learning opportunities as presented
- Students will create an environment that will support learning.
- Attendance will be monitored through assignment submission.
- 100% Submission of all assignments is expected for all classes

Assignment Evaluation

Student Message

- 100% Submission of assignments is expected for all classes. Teachers will evaluate the work and provide feedback to students to assist in their approach towards mastery of the content in preparation for the next course/grade level.
- **No numeric grades will be issued for MP4. Final yearly averages will be based on MP1, 2, and 3.**
- Students failing any class for the year as of MP3 are HIGHLY encouraged to participate and reach out to their teachers to obtain access to materials for remediation and enrichment purposes.
- Administration will include additional incentives for participation rewards.
- All final grade overrides would be handled by building Principal.

Building School/Parent/Student Partnerships

Given the current situation, we understand that all families are facing hardships which we can't account for. We appreciate the level of involvement our families have demonstrated throughout this closure. **Below are a few tips to help provide a supportive environment for your children while they work from home:**

- Establish structure and routines in your household.
- Create a distraction free work-space with your child. Your child's focus is influenced by noise, hunger, exhaustion, conversation, electronics, and interest in the activity or subject they're working on. Creating a distraction free space with everyone at home can be challenging so do the best you can. Be patient and keep a sense of humor.
- Encourage "brain breaks" and exercise opportunities for your student.

- Reinforce the need for consistent sleep patterns.
- Parents can have the flexibility to engage the children during the day, afternoon, or evening - whatever suits their schedule and situation.
- Provide encouragement and support. If your child is feeling overwhelmed or confused reassure them that learning takes time and mistakes are okay. Students, don't be afraid to tell others when you're frustrated, upset, or sad. Work hard, just like you do in school, and be persistent when problems arise. Most importantly, know there are many adults who care about you and want to help you succeed.
- Whenever possible, create balance in the day so that students are not sitting and/or online for hours at a time.
- Please do not hesitate to reach out to your student's teacher, counselor, or principal for assistance.

Special Education

All instruction and services, including related services, will be provided to students in accordance with their IEPs. Case managers will continue contact with parents and students. Arrangements will be made for paper and pencil packets for those students who do not have internet access or who face other accessibility issues.

Counselors will be available during the school day via email and office hours (by appointment) for support.

Nurses will be available during the school day via email and office hours (by appointment) for support.

If at any time you need support and do not know whom to ask, please reach out to your principal or assistant principal. Click below to access your school administration's contact information.